

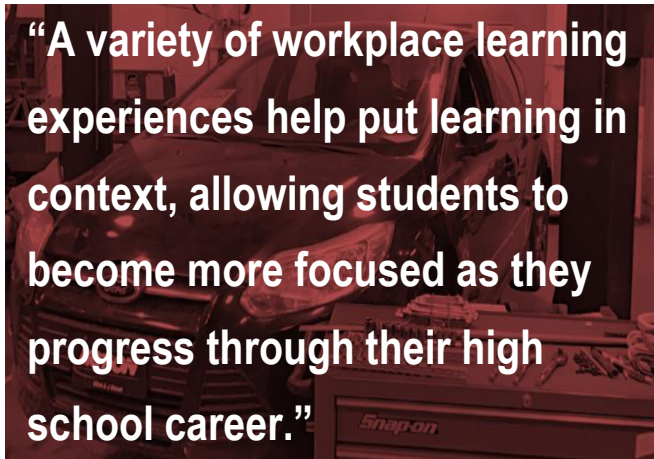


WORKPLACE EXPERIENCES PLAN

Career Center: *Connecting Today's Students with Tomorrow's Career's*

Career Center continues to redefine readiness! In 2021, Career Center re-launched an Advisory Board presence to support and accelerate our pathways. Now in 2022, our industry, community, and education partners can use our **NEW Workplace Experiences Plan** to increase engagement with students and staff. It will better connect students with internships, apprenticeships, sponsorships, scholarships, or employment!

“Workforce Preparedness” is the most important K-12 outcome for employer partners.



“A variety of workplace learning experiences help put learning in context, allowing students to become more focused as they progress through their high school career.”

Q: What is the best way to increase student workforce preparedness?

A: Through a continuum of engagement between employers and K-12.

Student workplace learning activities increase relevancy and student engagement. There are many ways in which students can learn through exposure to the world outside of school, and these exposures take place across the high school grades, not just in the final year or two. Think of these options as a continuum or a pipeline: You want students to have experiences across the spectrum in order to be prepared for the workplace.

The Nebraska Workplace Experiences Continuum

Career Center's Workplace Experiences Plan aligns with the Nebraska Department of Education / Nebraska Career Education Workplace Experiences Continuum.

The Nebraska Workplace Experiences Continuum illustrates how Workplace Experiences become more focused as a student progresses through their education. Students gain a better understanding of their talents, strengths and interests; learn what postsecondary education is necessary for their career choice; and practice the career readiness and technical skills vital for entering the career of their choice.

Postsecondary education is any education after high school, which includes 2- and 4-year colleges, on-the-job training, and short-term training to acquire needed skills.

The Nebraska Workplace Experiences Continuum is organized into three Phases:

PHASE 1

Awareness Strategies

Career Readiness Skills Identification

PHASE 2

Exploration Strategies

Career Readiness Skills Development

PHASE 3

Work-Based Learning Strategies

May Require Work-Based Learning Endorsement

Career Readiness Skills Demonstration

Career Center's Workplace Experiences - Phases & Strategies provided in all pathways.

PHASE 1

Awareness Strategies

1. Career Speakers
2. Career Fair / Placement Fair
3. Research Projects
4. Videos

PHASE 2

Exploration Strategies

1. Field Trips / Business Tours
2. Job Shadows
3. Simulations
4. ~

PHASE 3

Work-Based Learning Strategies

1. Internships
2. Apprenticeships
3. Sponsorships / Scholarships
4. ~

CTSO – SKILLS USA

ANNUAL PHASE 1 – Expectations

- 8 – Career Speakers
- 2 – Career fairs

T1 (Quarter 1)

- 2 – Career Speakers.

T2 (Quarter 2)

- 2 – Career Speaker
- 1 – Career Fair

T3 (Quarter 3)

- 2 – Career Speakers

T4 (Quarter 4)

- 2 – Career Speakers
- 1 – Career Fair / Placement Fair

ANNUAL PHASE 2 - Expectations

- 2 – Field Trips / Job Shadows
- 1 – Simulation

Semester 1 (T1 Qtr 1 & T2 Qtr 2)

- 1 – Field Trip / Job Shadow

Semester 2 (T3 Qtr 3 & Qtr 4)

- 1 – Field Trip / Job Shadow

Annually

- 1 – Simulation.
 - This is a hands-on / demonstration learning activity that must be more than one day in length.
 - Union/non-union or public/private partners.
 - Align simulation activity with curriculum student outcomes and consider working with Skills USA competencies

ANNUAL PHASE 3 - Expectations

- 1 – WBL Student Engagement
- 5 – WBL Prep Engagements

T1 (Quarter 1)

- 1 – WBL/Apprenticeship Prep -for SYOP (Senior Year Only Program)

T2 (Quarter 2)

- 1 – Begin WBL employment following fall Career Fair

T3 (Quarter 3)

- 1 – Internship Parent Night
- 1 – Sponsorship / Scholarship Application Submittal

T4 (Quarter 4)

- 1 – WBL Recognition / Awareness -including summer internships, employment, apprenticeships, sponsorships, scholarship.

Responsibilities of Stakeholders of Workplace Experiences Phases & Strategies

Teacher Responsibility: Arrange Class Speakers, Field Trips, & Simulation(s), notify Administration (Bcc), Courtesy Letters

Administration Responsibility: Arrange Career Fairs, Assist teachers w/ organization/communications for Phase 1 & 2, and organize, communicate, and collaborate w/ all stakeholders for Phase 3. Courtesy Communications.

Employer Responsibility: Confirm Class Speakers, Attendance @ Career Fairs, Establish Point of Contact for Teacher & Administrative Communications for all Phases.

POINT OF CONTACT: Mr. Jeremy Nielsen, Principal/Program Director | Jeremy.nielsen@ops.org | 531.299.9505

FOLLOW OUR SOCIAL CHANNELS

